





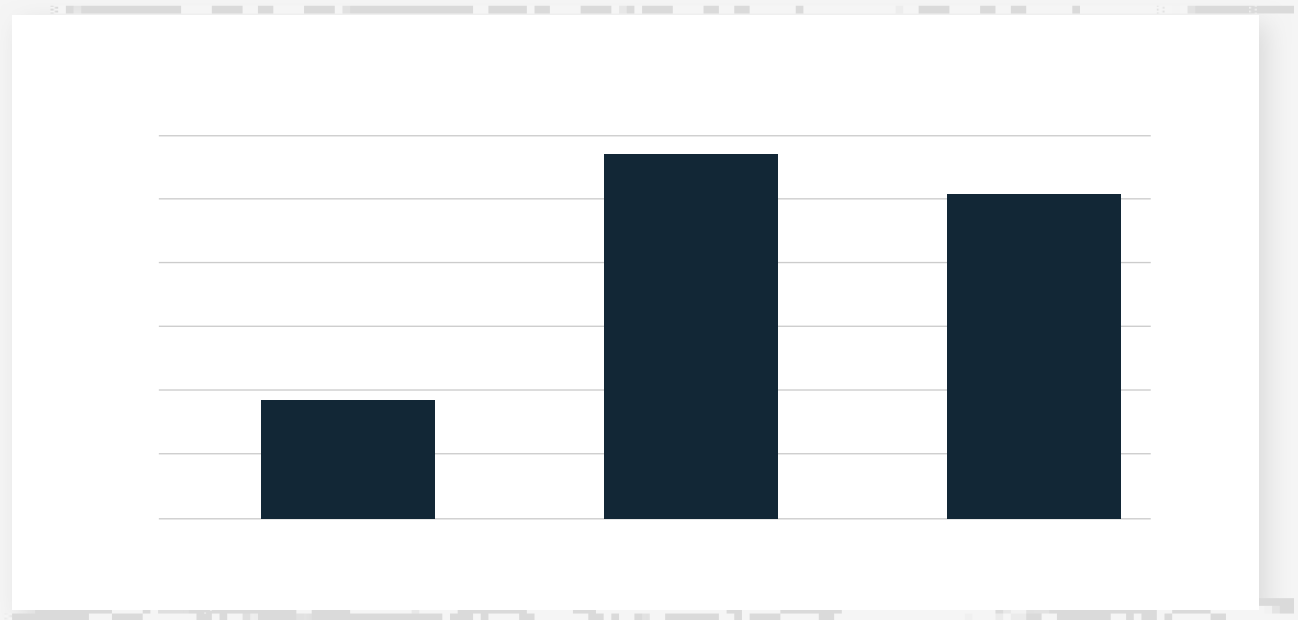






*“A significant hidden value in having a live proctor in pre-exam onboarding is in preventing misconduct. In 2021, before the exams even started, our proctors acted to remove banned items from more than a million test sessions, preventing countless incidents of misconduct and accidental violations of exam rules. Given a choice, everyone prefers to stop cheating and reduce temptations before they become big problems.*

*we can also comfortably say that, on average, in about two in every three remote test sessions a test taker has unpermitted resources clearly visible or accessible before the exam starts. These resources might have remained in the test setting if not for a live proctor.*









“The level of confirmed violations of test rules that we’re seeing, incidents of that we would call provable cheating, is obscenely high as much as 1 times that we saw before the pandemic. It’s already in uncharted territory and, even more troubling, shows no signs of slowing down. For example, the two highest breach rates we’ve ever seen were in November and December of last year.

When we see that more than one in every 20 students taking a remote exam is engaging in conduct that can be considered as cheating, that’s a significant problem. And it’s not just us – this increasing misconduct is something we’ve seen reported in other places, from other schools, providers and reported sources. It’s the highest breach rate we’ve seen in any of our schools, not just for remote exams but for exams in general. It’s the highest breach rate we’ve seen in any of our schools, not just for remote exams but for exams in general.

